

Vocal Music C Nichols Room #111

COURSE CONTENT

Vocal Music is designed for the student who is interested in vocal performance. The chorus will perform a variety of music: pop, novelty, foreign language, secular, sacred, and festival (concert-style). The chorus will work toward achieving the nine standards described in *The National Standards for Arts Education*. The sixth graders meet twice a week, the seventh graders will meet three times a week, and the eighth graders will meet four times a week. Some after school practices are required.

RULES

- ❖ Come to class prepared
- ❖ Respect yourself and others
- ❖ Allow yourself and others to learn
- ❖ NO GUM

REWARDS

- ❖ Verbal Praise
- ❖ E-mail to parents
- ❖ Open seating

CONSEQUENCES

- ❖ Warning (1st semester only)
- ❖ Conference with student
- ❖ Seat change & conduct mark
- ❖ Parent Communication
- ❖ 2nd conduct mark – detention
- ❖ Referral to guidance
- ❖ Referral to administration

GRADING AND EVALUATION

Academic Achievement

A 93 - 100
B 85 - 92
C 75 - 84
D 70 - 74
F 0 - 69

Conduct

E 0 Conduct marks
S 1 Conduct mark
N 2 Conduct marks
U 3 or more conduct marks

Students will be graded upon objectives with the following scale:

60% Participation

20 Points – Focus

20 Points – Posture

20 Points – Mouth Position

40% Written class work and quizzes (Sight singing, theory, and appreciation)

PERFORMANCES

Each student is expected to perform at the Holiday Concert and the Spring concert. If you have a conflict with a performance date, a written note must be given before the performance. Any student, who does not attend a performance, without submitting a note in advance, will have his/her grade dropped on letter grade. I understand there will be conflicts from time to time, but it is your responsibility to inform me of the absence.

There is always a possibility that additional performances, for special programs, will be added during the year. You will be notified at least 2 weeks in advance, if possible, so arrangements can be made for attendance at the performance.

I have grade expectations for the Choral Program at Schilling Farms Middle School and with you help we can make this a great year of fun and learning. Please read and discuss this with your child/children and then return the colored copy of this page with the appropriate signatures by Friday, August 22. If you have any questions, please feel free to contact me.

I am looking forward to working with you this year.

Sincerely,

Christi Nichols
Choral Director

Student Name: _____ Homeroom _____
I have read and understand the information and requirements for the choral program.

(Student Signature)

(Parent Signature)

(Date)